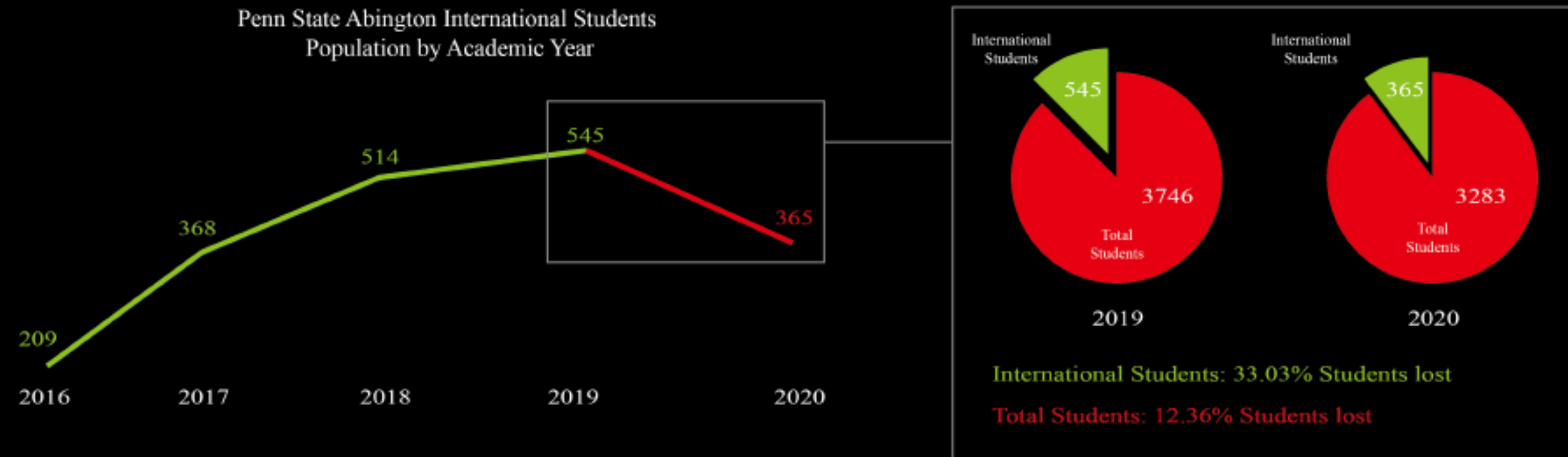


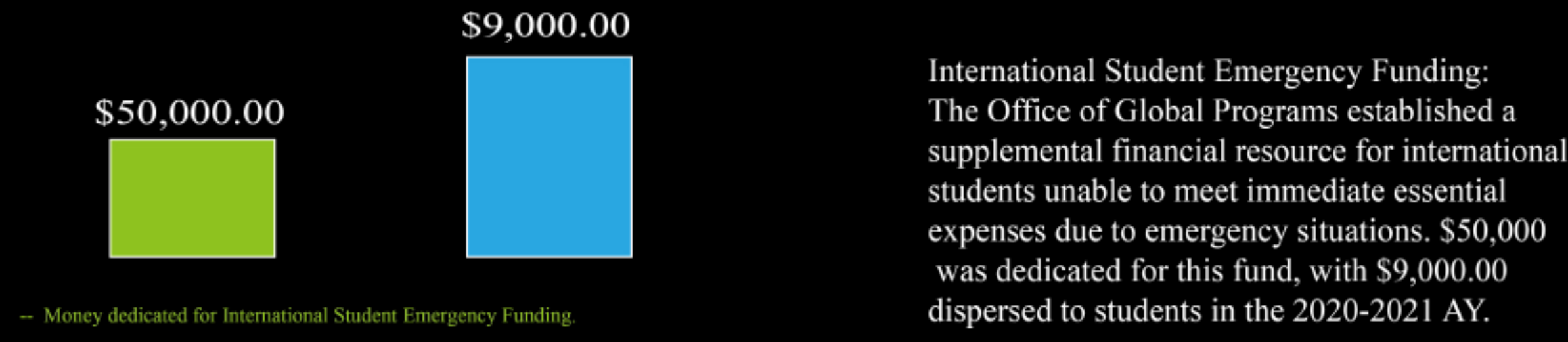
Annual Report

Population



In 2020, Penn State Abington enrolled 365 new and current international students. Penn State Abington prides itself on creating a welcoming space for these students to attain a quality higher education in the United States. In the Fall 2020, the Institute of International Education (IIE) surveyed 700 colleges and universities and reported a 16% overall drop in international student enrollment numbers as compared to Fall 2019 (Gray, 2021). During the pandemic Penn State Abington also experienced a decline of international student enrollment. Despite the decline in the enrollment, especially in new international student enrollment, we are proud of efforts we have devoted in retention efforts.

Internationalization of the College



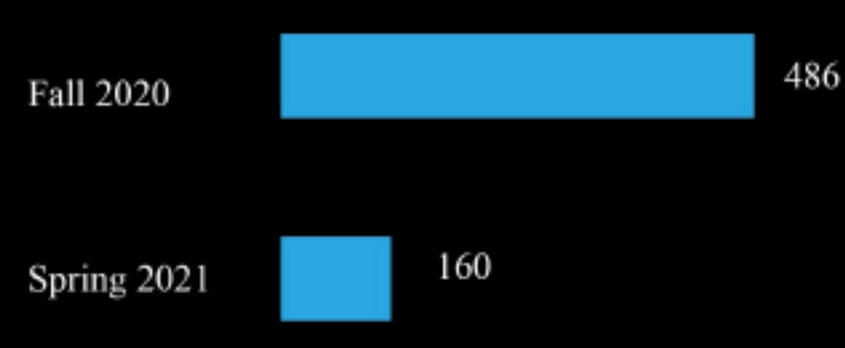
Faculty Grant for Internationalizing Curricula: This grant supports Abington faculty in modifying existing curricula to better serve international students by incorporating culturally sensitive topics and activities. In addition, the grant aids faculty in serving domestic students by fostering global competencies and citizenship in all students. \$4,000 was dispersed to 4 faculty members for this grant.

Experiential Digital Global Engagement (EDGE): EDGE connects Penn State Abington classes with their peers around the world through technology. Paired classes create a project enabling the professors and students work together throughout the semester. 3 faculty members are participating in EDGE and have received funding to work on their curriculum to the amount of \$2,900.

Academics

Academic support is a critical part of our services at Penn State Abington Office of Global Programs. This support can take the form of student events, faculty events, and academic advising assistance and outreach.

- Academic Advising Assistance and Outreach



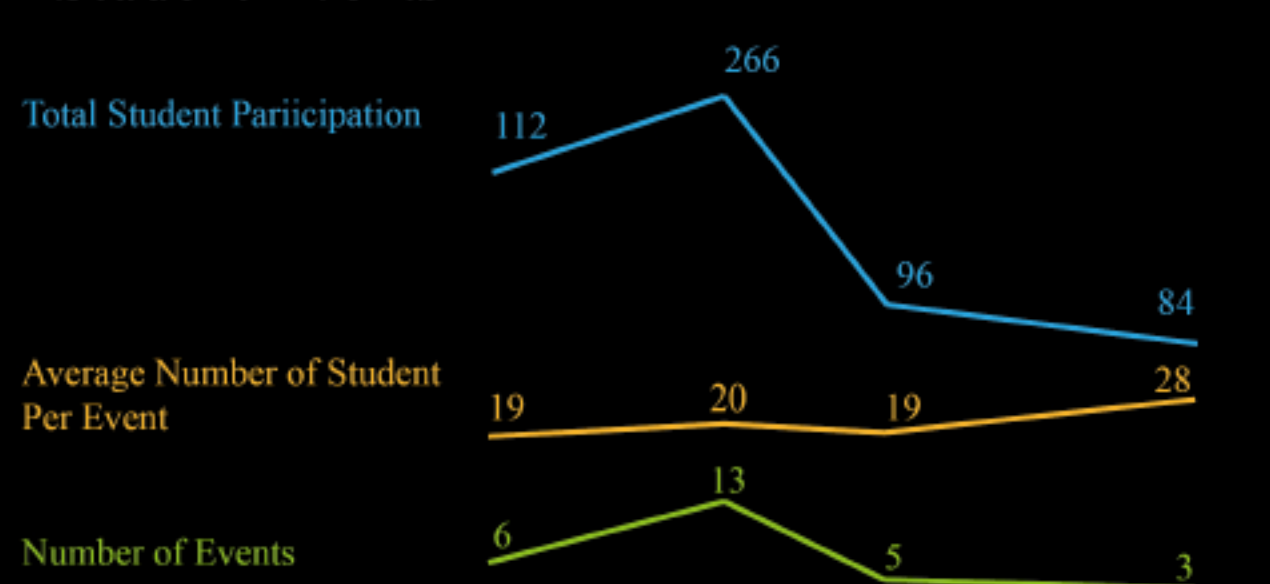
This academic year, we provided academic advising, assistance, and outreach in 646 instances for our international student population.

- Faculty Events



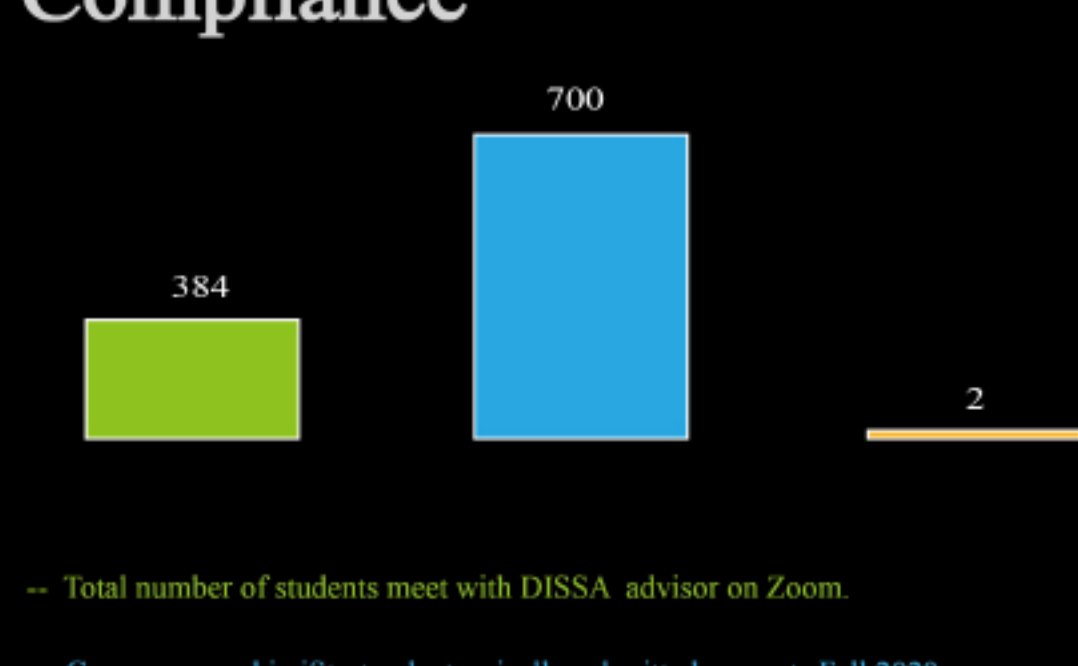
Our faculty events include workshops and programs to internationalize curricula and give faculty the tools to help international students succeed. We hosted 5 events with a total of 61 faculty participants, with an average of 12 faculty per event.

- Student Events



We hosted a total of 8 academic student events over the academic year with a total of 180 participants.

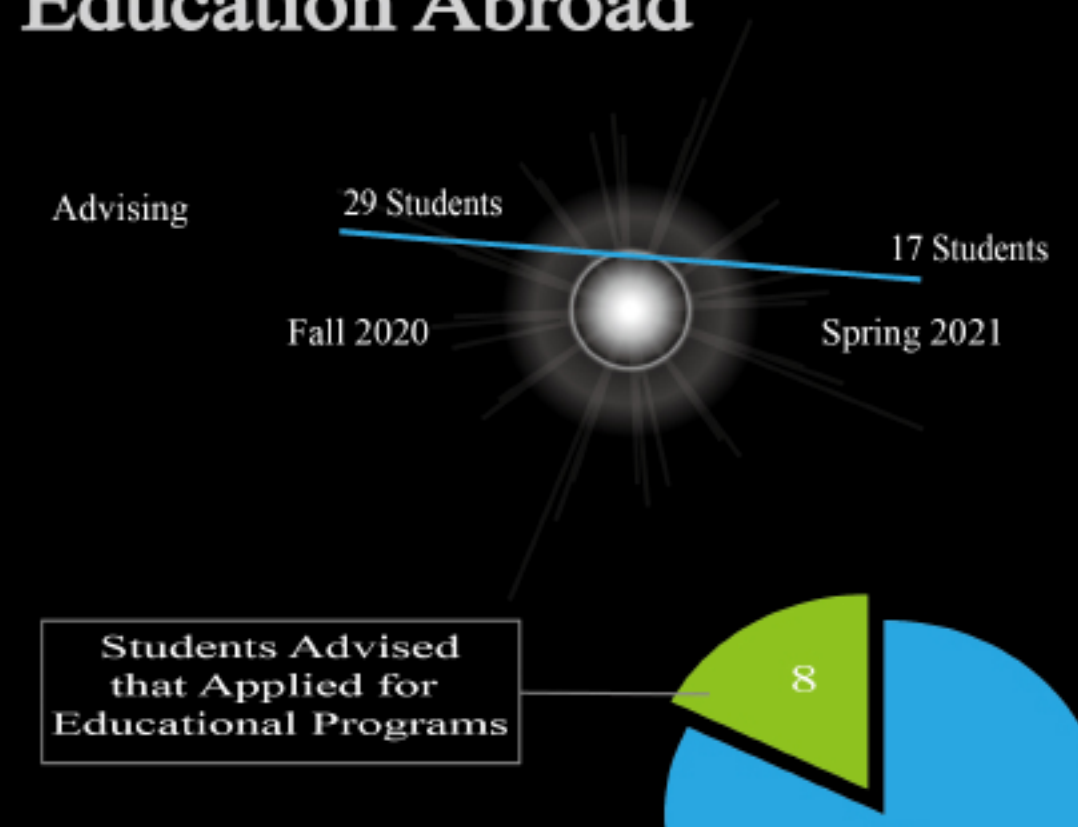
Compliance



Total number of students that received compliance advising is 384. Total number of compliance cases is 700.

In the past academic year, our regional international student adviser assisted 384 students. There are 700 cases for Abington were processed on iStart. Two students received respectively \$2,500 and \$1,500 awards from IIE Emergency Fund.

Education Abroad



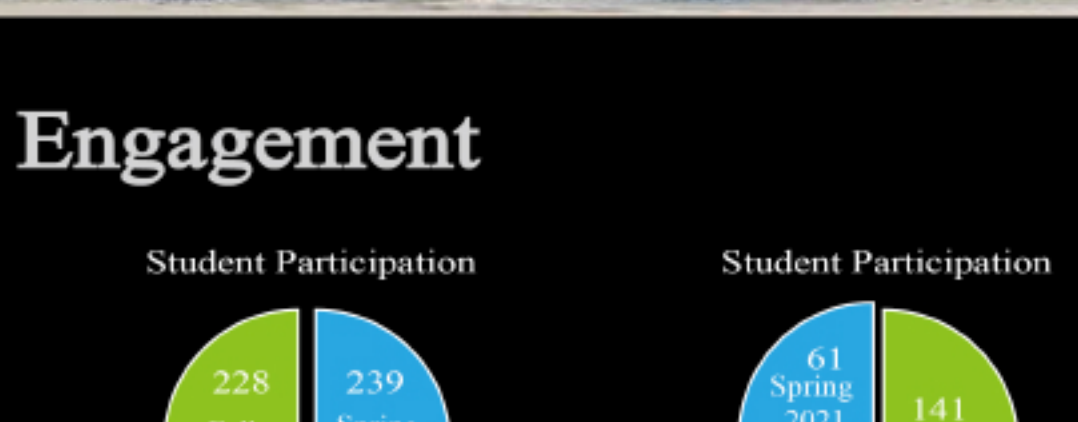
In addition to our education abroad events, we also had 46 students participate in education abroad advising. This advising informs students on both semester-long and embedded programs.

Out of the 46 students advised for the academic year, 8 of them submitted applications that are currently pending or have committed to education abroad programs, indicating an advanced level of interest in education abroad.

We were also involved in planning our range of embedded programs for the next academic year, of which there will be 7 throughout the year.



Engagement



Engagement is key to integrating our campus with the global community. We accomplish this by both serving our international students at Abington and helping our Abington students experience the global community abroad. We hosted 18 events for under international student services with a total of 467 participants. Under education abroad, we held 4 events with a total of 202 students.

Newsletter Outreach



Global programs successfully circulated 4 newsletters throughout our campus community this year, with an average of 2272 views per newsletter.

Resources

*Gray, Katti (2021). Stakeholders Assess Whether International Student Enrollment Will Rise After Sharp Decline. Retrieved from: <https://diverseeducation.com/article/209688/>